



10. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav										2. Sınav												
		İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav										İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav										
			1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo	
School Life	E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activities.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.1.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.1.S1. Students will be able to introduce themselves and others individually/ in pairs or small groups.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.1.S2. Students will be able to exchange personal information in both formal and informal situations.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.	4	1	2	2	3	1	2	2	2	-	2	1	1	-	1	-	-	-	-	-	-	-	-
	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.	4	2	2	2	3	4	3	2	2	5	1	1	1	1	-	-	-	-	-	-	-	-	-
Plans	E10.2.L1. Students will be able to catch the details of future plans and arrangements in a recorded text/video.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E10.2.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E10.2.S1. Students will be able to talk about their own plans for the future.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E10.2.S2. Students will be able to express their ideas in unplanned situations.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E10.2.R1. Students will be able to identify specific information about people's future plans and arrangements in a text.	4	3	2	1	2	2	3	1	5	-	-	1	-	-	-	-	-	-	-	-	-	-	
	E10.2.R2. Students will be able to skim a text to draw a conclusion.	4	1	2	1	1	1	2	2	2	-	1	1	-	-	-	-	-	-	-	-	-	-	
E10.2.W1. Students will be able to write an opinion paragraph about their plans.	4	3	2	1	1	2	1	1	3	-	1	1	-	-	-	-	-	-	-	-	-	-		
Legendary Figure	E10.3.L1. Students will be able to put the events in the correct order by listening to a story.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E10.3.P1. Students will be able to practice uttering “-ed” sounds in V2. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E10.3.S1. Students will be able to act out a story as a legendary figure.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E10.3.S2. Students will be able to retell a story by describing characters and places.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E10.3.S3. Students will be able to talk about a historical legendary figure in Turkish history.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.	-	-	-	-	-	-	-	-	-	-	-	2	1	2	2	2	-	2	2	1	5	-	
	E10.3.R2. Students will be able to answer the questions about past events given in a reading text.	-	-	-	-	-	-	-	-	-	-	-	2	1	2	1	2	2	2	1	-	5	-	
E10.3.W1. Students will be able to write the end of a given unfinished story.	-	-	-	-	-	-	-	-	-	-	-	2	1	1	-	-	3	1	-	1	-	2		
Traditions	E10.4.L1. Students will be able to locate specific information about traditions in charts by watching short documentaries.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E10.4.P1. Students will be able to practice /t/ and /θ/ sounds. Eg. three /θri:/ tree /tri:/	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E10.4.S1. Students will be able to deliver a short speech using visuals on traditions.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E10.4.S2. Students will be able to talk about several things they used to do when they were children.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.	-	-	-	-	-	-	-	-	-	-	-	3	2	1	1	2	1	2	2	1	-	2	
	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.	-	-	-	-	-	-	-	-	-	-	-	2	2	1	1	1	2	1	1	2	-	-	
	E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.	-	-	-	-	-	-	-	-	-	-	-	2	1	1	1	1	-	-	1	-	-	-	
E10.4.W2. Students will be able to write the things they used to do when they were children.	-	-	-	-	-	-	-	-	-	-	-	2	-	1	-	-	1	2	-	-	5	-		
<b>TOPLAM MADDE SAYISI</b>		<b>20</b>	<b>10</b>	<b>10</b>	<b>7</b>	<b>10</b>	<b>10</b>	<b>11</b>	<b>8</b>	<b>14</b>	<b>5</b>	<b>5</b>	<b>20</b>	<b>10</b>	<b>10</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>10</b>	<b>7</b>	<b>7</b>	<b>10</b>	<b>9</b>	

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\*\*Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf/alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

•İl/ilçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.

•Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.

11. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav										2. Sınav														
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Future Jobs	E11.1.L1. Students will be able to detect factual information about job related topics in a recorded text.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E11.1.P1. Students will be able to practice contraction of “will” and “am/is/are, going to” in positive and negative sentences.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E11.1.S1. Students will be able to talk about future plans and predictions.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.1.S2. Students will be able to make an appointment on the phone.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.1.R1. Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	4	2	2	1	1	2	1	3	1	3	3	2	1	-	-	-	-	1	-	-	-	-	-	-	-
	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.	4	2	2	1	1	1	3	2	1	1	1	1	1	-	-	-	-	1	-	-	-	-	-	-	-
	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.	2	1	1	1	1	2	1	-	2	1	1	1	1	1	1	-	-	-	1	-	-	-	-	-	-
Hobbies and Skills	E11.2.L1: Students will be able to build relationships between the conversations in a recorded text and pictures about the people’s likes, dislikes, interests and preferences.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E11.2.P1: Students will be able to pronounce plural and third person “-s” sounds.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E11.2.S1. Students will be able to take part in a dialogue about likes, dislikes, interests and preferences.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.	4	2	1	2	2	1	3	2	2	3	-	1	1	1	-	-	-	1	-	-	-	-	-	-	-
	E11.2.R2. Students will be able to paraphrase information in a text about people’s choices.	4	1	2	-	1	2	-	1	3	-	5	1	-	-	-	-	-	-	1	-	-	-	-	-	-
E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	2	2	2	1	2	2	2	2	1	2	-	1	-	1	-	-	-	-	1	-	-	-	-	-	-	
Hard Times	E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E11.3.P1. Students will be able to differentiate between rising and falling intonation.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.3.S1. Students will be able to talk about past habits.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.3.S2. Students will be able to talk about a personal experience in the past.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.3.R1. Students will be able to answer the questions about a text on people’s habits and experiences in the past.	-	-	-	-	-	-	-	-	-	-	-	2	2	1	1	1	1	2	-	3	4	-	-	-	-
	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.	-	-	-	-	-	-	-	-	-	-	-	2	1	2	1	1	1	2	1	-	1	-	-	-	-
	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.	-	-	-	-	-	-	-	-	-	-	-	2	-	-	1	2	1	2	-	2	2	3	-	-	-
E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.	-	-	-	-	-	-	-	-	-	-	-	1	1	1	1	2	1	1	1	-	-	-	-	-	-	
What a life	E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E11.4.L2. Students will be able to put the past events in order in a recorded text/video.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	E11.4.P1. Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t-/-d/ sounds.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.4.S1. Students will be able to share their personal experiences in the past.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.4.S2. Students will be able to describe places, people and events in the past.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.	-	-	-	-	-	-	-	-	-	-	-	3	2	3	1	1	2	3	2	2	-	1	-	-	-
	E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	3	2	-	1	1	1	-	-	-	-
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